Learn Education 2020

Service Learning, Educational Innovation and Social TransformationDeep Learning in Adaptive Learning: Educational Behavior and StrategyProceedings of International Conference on Deep Learning, Computing and IntelligenceECEL 2021 20th European Conference on e-LearningChallenges and Barriers to Modular Learning in the Time of COVID-19. A School-Based Survey for Students in Eugenio Cabezas National High SchoolStruggles of Distance Learning during a Global Pandemic. A Short OverviewEducational Testing and MeasurementGames in the Primary EFL Classroom. Teaching English as a Foreign Language Playfully to Primary School StudentsSurveying digital Tools and Methods for the virtual EFL Classroom. A sample online English lesson and methodologies reflectedDistance Learning and Self-Regulation Learning Skills in Public Elementary SchoolsLearning with Personal ComputersA Critical Approach to Migrant Parents' Perspectives on Children's Language Learning in Icelandic PreschoolsHuman Diversity in EducationTranslanguaging in Action in English-Medium ClassroomsMedia Literacy and Mental Health Care AccessLearning to Teach in South AfricaComputers in a Changing SocietyThe Effect of Training Self-Regulation Strategies on the Writing Skill of Intermediate EFL Learners in online classesAssessment of differential item functioning by school location in western AfricaReport on the Progress of Education in the Punjab Bibiana Regueiro Chia-Chen Chen Gunasekaran Manogaran Prof. Dr.-Ing. Carsten Busch Kevin Kertz Peñaflor Karla Guia Tudio Tom Kubiszyn Jella Delzer Carmina Garcia Helga A. H. Rowe Friederike Börner Kenneth Cushner Zhongfeng Tian Jesse Scaccia W. E. Morrow Paschal Preston Saeide Badali Punjab (India). Education Department

Computers A Critical Approach to Migrant Parents' Perspectives on Children's Language Learning in Icelandic Preschools Human Diversity in Education Translanguaging in Action in English-Medium Classrooms Media Literacy and Mental Health Care Access Learning to Teach in South Africa Computers in a Changing Society The Effect of Training Self-Regulation Strategies on the Writing Skill of Intermediate EFL Learners in online classes Assessment of differential item functioning by school location in western Africa Report on the Progress of Education in the Punjab *Bibiana Regueiro Chia-Chen Chen Gunasekaran Manogaran Prof. Dr.-Ing. Carsten Busch Kevin Kertz Peñaflor Karla Guia Tudio Tom Kubiszyn Jella Delzer Carmina Garcia Helga A. H. Rowe Friederike Börner Kenneth Cushner Zhongfeng Tian Jesse Scaccia W. E. Morrow Paschal Preston Saeide Badali Punjab (India). Education Department*

this book gathers selected papers presented at the international conference on deep learning computing and intelligence icdci 2021 organized by department of information technology srm institute of science and technology chennai india during january 7 8 2021 the conference is sponsored by scheme for promotion of academic and research collaboration sparc in association with university of california uc davis and srm institute of science and technology the book presents original research in the field of deep learning algorithms and medical imaging systems focusing to address issues and developments in recent approaches algorithms mechanisms and developments in medical imaging

research paper postgraduate from the year 2023 in the subject pedagogy school system educational and school politics grade 90 language english abstract this study aimed to identify and describe the challenges and barriers encountered by the students in modular learning this study utilized quantitative research design the researchers sent out an electronic survey via google forms to students the respondents were selected using convenience sampling technique using open ended questions and likert scale the following data were obtained demographics self assessment of capacity for modular learning and challenges and learning barriers encountered by the students in modular learning descriptive statistics were calculated under prevailing conditions the students considered themselves physically and mentally capable of engaging in modular learning challenges experienced by the students were classified to 4 categories individual domestic institutional and community barriers the study limited its coverage on the response of 217 students in eugenio cabezas national high school s y 2021 2022 research on distance learning is still in its early phases and there are very few studies which investigated the modular learning hence the findings of this study are of paramount importance for future learning continuity plans of educational institutions and stakeholders

essay from the year 2021 in the subject didactics for the subject english miscellaneous language english abstract this essay deals with the struggles of distance learning during a global pandemic the coronavirus disease covid 2019 crisis has impacted not only the economic psychological and social aspects

of the world but also particularly the educational sector to a great extent the virus which first emerged in december 2019 became a pandemic leading to school closures and eventually migration to remote learning by all levels of educational institutions in the new normal education thus the traditional delivery of instruction in education has transformed and in turn learning spaces were reorganized

educational testing measurement revised and updated edition of the reader friendly classroom relevant introduction to testing and assessment designed for educators to meet today s challenges in measuring student progress educational testing and measurement twelfth edition is a revised and updated practical resource that will enhance assessment literacy to help prepare current and prospective teachers to navigate today s changing world of educational testing and assessment it describes the classroom impact of national and key state level policy changes that drive the ongoing changes in the usage of both teacher made and standardized tests and assessments expanding on previous editions the book explains test and measurement content in a nonintimidating and unique manner clarifies how formative assessment can help integrate instruction and assessment on a day day basis in the classroom and the roles of interim benchmark and summative assessment describes the practical day to day issues related to the development scoring and interpretation of formative assessment results presents both sides of the various controversies around educational testing and assessment to inform readers sufficiently to form their own opinions uses a friendly conversational style to enhance the emphasis on the application of theory provides sufficient theoretical background without oversimplifying for readers to understand the statistical and psychometric foundations of measurement new content in the twelfth edition includes the impact of the covid 19 pandemic on learning and assessment expands coverage of formative interim benchmark and summative assessment introduces multi tiered systems of support mtss and explains how mtss both integrates with and expands upon response to instruction intervention rti describes changes to assessment practice driven by the every student succeeds act essa replacing no child left behind act or nclb and state academic standards includes examples illustrating the development usage and interpretation of assessment results in today s classrooms includes an updated instructor s manual with an expanded item bank and links to on line resources to expand upon the text presentation in key areas e g formative assessments standardized testing measuring behavioral social and emotional development educational testing and measurement twelfth edition presents a balanced perspective of educational testing and assessment with a unique approach to descriptive statistics and psychometrics validity reliability and fairness

seminar paper from the year 2022 in the subject didactics for the subject english pedagogy literature studies grade 1 3 university of flensburg institut für sprache literatur und medien course tefl in primary school playful english teaching language english abstract the aim of this paper is to raise awareness of the importance of integrating games in the primary efl classroom the approach to foreign language teaching has shifted in the sense that it is now not only

a possibility but rather a requirement that foreign language teaching and learning should be enjoyable a teaching technique that is characterized by the elements of fun and play is the use of games hence this paper argues for the implementation of games as a teaching technique in the primary efl classroom and emphasizes the benefits of doing so regarding the positive impact it has on the language learning process although the pedagogical value of games in the teaching of english as a foreign language efl is generally acknowledged the usage of games in primary efl education is less documented and even less practiced since r esearch on foreign language teaching and learning often focuses on older learners the inclusion of games in children s education has been studied but rarely with the focus on foreign language learning thus there is still a lot of research to do when it comes to teaching english as a foreign language playfully to primary school students

master s thesis from the year 2021 in the subject didactics for the subject english applied geography grade 2 0 university of duisburg essen language english abstract the overall aim of this master thesis is to examine which opportunities and issues within the virtual efl classroom could arise from distance learning in germany therefore the first chapter will examine the difference between homeschooling and distance learning since their definitions are not the same it is also relevant to look at different countries and their regulations and implementations for home schooling or distance learning in order to retrace the arguments for and against a possible implementation of homeschooling in germany the closure of german schools during the lockdown s forced teachers students and parents to change over to distance learning as this adjustment has presented a challenge for all persons involved there is a need to identify appropriate tools and methods for the virtual efl classroom hence it is relevant to learn about the experiences of teachers who presented and students who attended online english lessons this will be done in form of online questionnaires which aim to identify appropriate digital resources for the virtual efl classroom as well as possibilities and problems that could arise from distance learn ing in efl the final step of this thesis is to develop a sample online english lesson in times of distance learning as an alternative possibility to a traditional english lesson in the class room on the basis of the results from the questionnaires therefore both perspectives teachers and students will be taken into consideration since their experiences help to im prove distance learning in english the main goal of the development of this online lesson in english is to show that teachers are also able to fulfill the requirements of the curriculum in distance learning and bearing this in mind a possible implementation of a hybrid learning system could be an alternative way of learning and teaching for the future

master s thesis from the year 2023 in the subject pedagogy media pedagogy language english abstract in this 21st century world the teaching and learning environment has put forth a number of innovations and some of these involve the use of technology through distance learning contrary to a generally

accepted observation clark 2020 argues that distance education is not a very new model of education as cited in sari and nayor 2020 the emergence of distance education applications dates back to about 300 years one of the first known applications is weekly lessons delivered to students in the usa via mail as well as countries such as england switzerland and australia have provided distance education with different tools mail radio television etc years ago due to geographically dispersed and sparse population distribution this study is a descriptive correlational research which examined the significant difference between the extent of use of distance learning and self regulation learning skills and its effect to the demographic profile of the teacher participants in public elementary schools in the district of alfonso cavite specifically the study reported the demographic profile of the teacher participants in terms of age sex civil status the highest educational attainment and length of years in teaching examined the extent of use of distance learning in terms of access interaction response and results level of the students self regulation learning skills in terms of goal setting environment structuring task strategies time management help seeking and self evaluation and investigated the significant difference among these variables extent of use of distance learning and level of students self regulation learning skills when grouped according to demographic profile and determine as well as the significant difference between the extent of use of distance learning and level of students self regulation learning skills

a book for teachers and others concerned with integrating computing into the broader school curriculum divided into four parts part 1 provides a theoretical framework for learning and teaching with computers part 2 tackles the problems associated with acquisition of computer literacy part 3 describes an empirical study of the sunrise project at coombabah in queensland and part 4 is concerned with teachers professional development contains an extensive bibliography and index

master s thesis from the year 2024 in the subject pedagogy general grade 9 university of iceland faculty of diversity and education language english abstract this study delves into the experiences of migrant parents residing in iceland and their perceptions of their children s language learning journey in icelandic preschools with multilingualism playing a crucial role in today s diverse icelandic society understanding the perspectives of migrant parents is essential for fostering inclusive educational environments in preschools by taking a critical approach my primary focus will be on identifying and analyzing the short comings within the educational institutions of reykjavik city and their impact on migrant parents and their children s language development through qualitative interviews with six migrant parents in iceland through narrative analysis and an autoethnographic approach this research aims at shedding light on the experiences and challenges of migrant parents as their children navigate language acquisition in icelandic preschool settings while learning their heritage language at home i will also ask the question of how much of the policies of the national curriculum have been carried out in different

educational facilities inside reykjavik consequently i want to discuss if preschools in reykjavik stick to a multilingual policy or if they try to maintain a monolingual discourse for young children the parents i interviewed for this paper expressed concerns about communication issues with their children s preschools in iceland additionally they highlighted a perceived lack of staff in icelandic preschools leading to the perceived lack of communication the parents also felt that there was an overemphasis on the icelandic language this in turn made it difficult and frustrating for the children to communicate in their home or heritage languages the findings aim to contribute to a deeper understanding of multilingualism in educational contexts in reykjavik and aim at providing valuable insights for educators and policy makers to support language development and integration for migrant children there has been a long standing interest in multilingualism in icelandic preschools and the impact of the linguistically diverse upbringing of children in this country with my research i try to contribute to the ongoing discourse on multilingual education in preschools

it is difficult to fathom the myriad changes that have occurred and that influence the content of this book in just three years since the previous edition as this book goes to press we have witnessed many nations in europe as well as the united states that have made dramatic political shifts from open and liberal leanings to more populist nationalistic and conservative ideologies these shifts have been accompanied by an increase in xenophobia and stricter actions to reduce immigration often accompanied by a rise in anti immigrant anti semitic and islamophobic sentiment the conflicts and struggles in afghanistan iraq and syria continue as tensions between the united states and russia fester a questioning of truth with an onslaught of fake news has emerged having a major influence on the 2016 u s presidential election and we expect numerous changes to occur under the new u s secretary of education betsy devos and these challenges are in the political arena alone across the planet people continue to feel the stresses of the seemingly endless changes and challenges they confront on many fronts climate change continues to advance resulting in new and unpredictable weather patterns despite a vocal minority that appears to deny its existence although making gains people continue to wrestle with questions surrounding same sex marriage and gay rights the question of health care the accelerated identification of children with autism and other disabilities as well as our aging population span cultural differences and cut across geographic political and social boundaries continuing to impact us all at the local national and global levels some people are eager to embrace innovation and change while others struggle through a variety of political and social means to retain older and more traditional ways of doing things such challenges continue to enter and impact our increasingly culturally diverse classrooms and communities to effectively address and solve the multitude of issues we face it is incumbent upon teachers to provide young people with a foundation that will assist them to better understand the complex nature of the world in which they will live while developing the skills that will enable them to be proactive problem solvers in an interdependent global society this requires people who have the knowledge skills and motivations to reach beyond their own cultural boundaries and a willingness and

ability to collaborate with others if people are not willing and able to do so these and other future problems simply will not be solved developing intercultural understanding and competence must be actively addressed throughout the school curriculum this tenth edition of human diversity in education an intercultural approach continues to focus on the preparation of teachers and other human service providers who can interact effectively with the wide diversity of people they are certain to encounter and who are able to transmit this knowledge and skill to the individuals in their charge

provides evidence based research informed practical applications of translanguaging pedagogies from a global range of english medium contexts for effective language teaching and learning

in this book jesse scaccia argues that while courses that teach students how news media and social media might cause or worsen mental health issues are a promising start media literacy education also needs to teach young adults how to reach mental health care when they need it

learning to teach in south africa is a collection of essays by one of south africa s most respected thinkers in education these essays span the crucial years of democratic transition in south africa and show the consistency of morrow s thinking over this period he argues for the retrieval of the primacy of the practice of professional teaching in our thinking about the transformation of schooling and education in our country reveals the emergence of his seminal distinction between formal and epistemological access puts forward some definite views about teacher education and continues to struggle with relativism one of the strands of the legacies of colonialism and apartheid these essays are an essential read for anyone interested in the transformation of education and especially those who have a role in shaping its future

thesis m a from the year 2023 in the subject english language and literature studies linguistics grade a urmia university urmia university west azerbaijan iran course teaching english language english abstract socio cultural theorists consider self regulation sr a vital personal characteristic that can guide individuals in reaching their personal and more importantly their learning goals specifically when learning languages is involved this necessitates empowering learners as far as their sr skill is involved thus training sr strategies among other measures seems to be a very important mission in language learning process the aim of the current study was therefore to expound the effect of training sr skills observation emulation self control and self regulation upon the writing skill through applying a package adopted from zimmerman s model 2013 the model encompassed 12 self regulated learning strategies self evaluation organizing and transforming goal setting and planning seeking information keeping records and monitoring environmental structuring self

consequences rehearsing and memorizing seeking social assistance and reviewing records that focused on the writing skill of 57 intermediate iranian efl learners in an online platform in the course of a semi experimental study the sr profile as well as performance in writing tasks of participants divided into two groups namely control n 30 and experimental n 27 were measured through a five point likert scale questionnaire as well as writing tasks both pre to treatment for homogeneity purposes and post to treatment for comparison purposes respectively results of a set of non parametric mann whitney u tests showed that training sr strategies did not significantly affect the writing skill of intermediate efl learners in the context of the current study given the limitations embedded in online platforms including technological shortcomings online learning and education literacy motivational factors etc especially in the context of iran it was concluded that although some training processes work very well in real classes they may not be effective in online courses consequently as far as an effective online instruction is involved the first step should be to overcome the shortcomings in advance and then online training of sr can be initiated

research paper postgraduate from the year 2023 in the subject pedagogy school system educational and school politics university of benin faculty of education language english abstract the study is aimed at assessing differential item functioning by school ownership in 2020 waec ssce west african senior school certificate examination economics multiple choice items to achieve the objectives of this study four research questions were raised and two hypotheses were tested the survey research design was adopted multi stage sampling procedure was used to select the sample for the study the population of the study comprised 21440 students in ss3 in benin metropolis who wrote the 2020 waec ssce the sample size for the study was two thousand one hundred and forty four 2144 ss3 students the research instruments used for the study was 2020 waec ssce economics multiple choice questions logistic regression analysis was used to detect dif while the hypotheses were tested using chi square statistical analysis all hypotheses were tested at 0 05 level of significance the findings showed that out of the fifty 50 items in waec 2020 economics examination question paper eight items function differentially by school ownership from the results of the hypotheses of the 2020 waec ssce economics the null hypotheses of no significant difference in the number of items functioning differentially by ownership was retained based on the findings it was recommended that test experts and developers should explore the use of logistic regression analysis to detect items with dif

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